

Student Learning Objectives

Overview / Tutorial

Student Learning Objectives (SLOs)

SLOs are initiated by the teacher.

When a teacher first starts an SLO, they are prompted to select the supervisor that will be responsible for reviewing and approving their SLO.

The SLO process has three main phases, including the completion and approval of the SLO, updates (as needed), and final submission.

The screenshot displays the Paetec SLO creation interface. The top navigation bar includes 'MY OBSERVATIONS', 'RESOURCES', and 'SUPPORT'. The user is logged in as 'Teacher, Mia'. The breadcrumb trail shows 'SLO | Walkthroughs | Observations | Anecdotal Notes | R2 Ratings'. The interface is divided into five sections: Section 1 (Classroom Context), Section 2 (Goal), Section 3 (Performance Measures), Section 4 (Performance Indicators), and Section 5 (Teacher Expectations). The 'Section 1: Classroom Context' form contains the following fields:

Field ID	Field Label	Value
1a.	Name	Mia Teacher
1c.	District	
1e.	Grade Level(s)	
1g.	Typical Class Size	
1i.	Typical Class Duration	
1b.	School	
1d.	Class/Course Title	
1f.	Total # Of Students	
1h.	Class Frequency	

At the bottom right of the form, there are three buttons: 'Save', 'Continue', and 'Close'.

SLO Steps

Step 1: Teacher creates a new SLO and selects the appropriate supervisor

Step 2: Teacher completes the SLO (five sections)... and Submits

Section 1 – Classroom Context

Section 2 – Goal

Section 3 – Performance Measures

Section 4 – Performance Indicators

Section 5 – Teacher Expectations

Step 3: Supervisor reviews, adds comments, and approves... and Submits

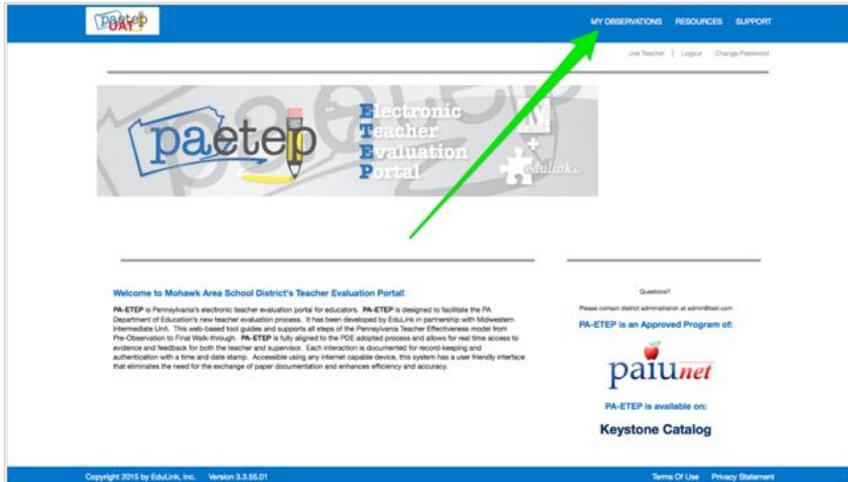
Step 4: Once approved, teacher returns to the SLO at any time throughout the school year and enters updates... and Submits

Step 5: As needed, supervisor reviews / adds comments... and Submits

Step 6: When appropriate, teacher provides final update... and Submits for Finalization

Step 7: Supervisor reviews, adds comments, and rates the SLO... and Submits

Begin Your SLO



MY OBSERVATIONS RESOURCES SUPPORT

July Teacher | Logout | Change Password

paetep Electronic Teacher Evaluation Portal

Edulink

Welcome to Mohawk Area School District's Teacher Evaluation Portal

PA-ETEP is Pennsylvania's electronic teacher evaluation portal for educators. PA-ETEP is designed to facilitate the PA Department of Education's new teacher evaluation process. It has been developed by Edulink in partnership with Midwestern Intermediate Unit. This web-based tool guides and supports all steps of the Pennsylvania Teacher Effectiveness model from the Observation to Final Walk-through. PA-ETEP is fully aligned to the PDE adopted process and allows for real time access to evidence and feedback for both the teacher and supervisor. Each interaction is documented for record-keeping and authentication with a time and date stamp. Accessible using any internet capable device, this system has a user friendly interface that eliminates the need for the exchange of paper documentation and enhances efficiency and accuracy.

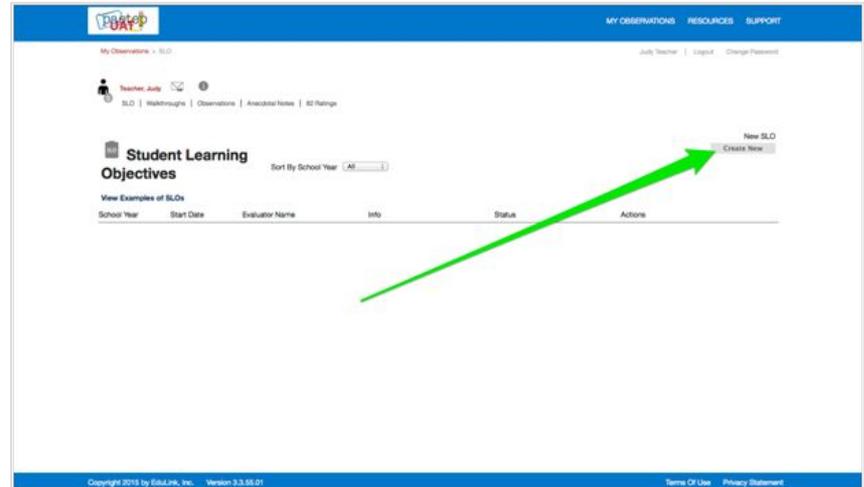
Questions?
Please contact district administration at admin@msd.com.

PA-ETEP is an Approved Program of:



PA-ETEP is available on:
Keystone Catalog

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MY OBSERVATIONS RESOURCES SUPPORT

July Teacher | Logout | Change Password

Teacher: July

SLO | Walkthroughs | Observations | Archived Notes | 82 Ratings

Student Learning Objectives

Sort By School Year: All

New SLO [Create New](#)

View Examples of SLOs

School Year	Start Date	Evaluator Name	Info	Status	Actions
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Select Your Supervisor and Begin

This screenshot shows the 'New SLO' dialog box in the EdLINK system. The dialog box is titled 'New SLO' and contains the text 'Please choose a Supervisor for this SLO.' Below this text is a dropdown menu for 'Supervisor' with 'Building Principal' selected. At the bottom of the dialog box are two buttons: 'Create' and 'Cancel'. Two green arrows point to the 'Create' and 'Cancel' buttons respectively. The background shows the 'Student Learning Objectives' page with a 'New SLO' button and a 'Sort By' dropdown.

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This screenshot shows the 'Student Learning Objectives' table in the EdLINK system. The table has columns for 'School Year', 'Start Date', 'Evaluator Name', 'Info', 'Status', and 'Actions'. The first row shows '2015-16', '09/5/15', 'Building Principal', 'Saved By Teacher', and 'Waiting on Judy Teacher'. The 'Actions' column for this row contains a dropdown menu with 'Begin' selected. A green arrow points to the 'Begin' button. The background shows the 'Student Learning Objectives' page with a 'New SLO' button and a 'Sort By' dropdown.

School Year	Start Date	Evaluator Name	Info	Status	Actions
2015-16	09/5/15	Building Principal	Saved By Teacher	Waiting on Judy Teacher	Begin

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Complete Section 1 Classroom Context...

MY OBSERVATIONS RESOURCES SUPPORT

My Observations - SLO - Edit

Teacher: July | Logout | Change Password

SLO | Walkthrough | Observations | Available Notes | R2 Ratings

Section 1: Classroom Context | Section 2: Goal | Section 3: Performance Measures | Section 4: Performance Indicators | Section 5: Teacher Expectations | All Sections: Review & Submit

Section 1 : Classroom Context

1a. Name	Judy Teacher	1b. School	Wilson Elementary
1c. District	Wilson School District	1d. Class/Course Title	Language Arts
1e. Grade Level(s)	4	1f. Total # Of Students	32
1g. Typical Class Size	25	1h. Class Frequency	3 times per week
1i. Typical Class Duration	90 minutes		

Save Continue Close

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MY OBSERVATIONS RESOURCES SUPPORT

My Observations - SLO - Edit

Teacher: July | Logout | Change Password

SLO | Walkthrough | Observations | Available Notes | R2 Ratings

Section 1: Classroom Context | Section 2: Goal | Section 3: Performance Measures | Section 4: Performance Indicators | Section 5: Teacher Expectations | All Sections: Review & Submit

Section 2 : Goal

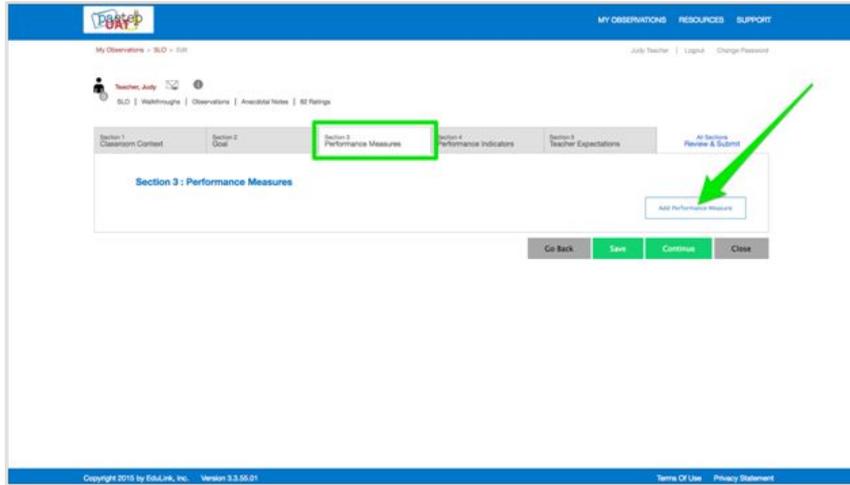
2a. Goal Statement

2b. PA Standards
View PA Core Standards

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...and Section 2 Goals

Add Performance Measure(s)



My Observations - SLO - 501

Teacher, Judy | Logout | Change Password

SLO | Walkthrough | Observations | Anecdotal Notes | All Ratings

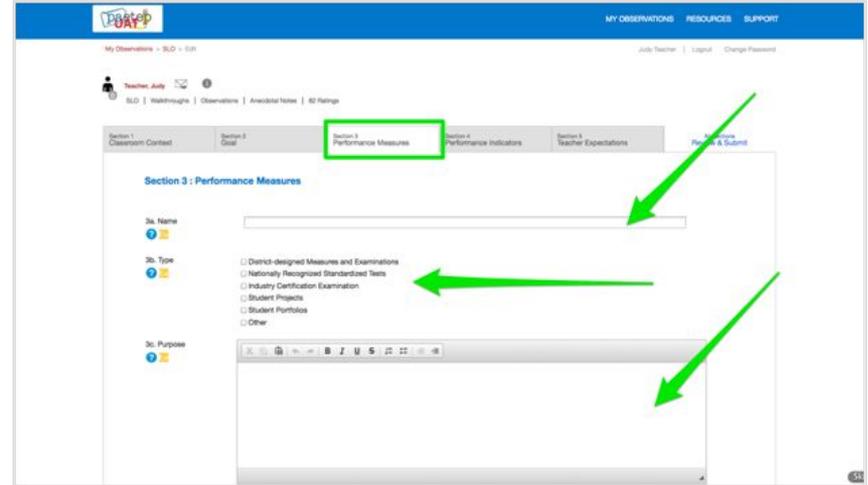
Section 1: Classroom Context | Section 2: Goal | **Section 3: Performance Measures** | Section 4: Performance Indicators | Section 5: Teacher Expectations | All Sections: Review & Submit

Section 3 : Performance Measures

Add Performance Measure

Go Back Save Continue Close

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My Observations - SLO - 501

Teacher, Judy | Logout | Change Password

SLO | Walkthrough | Observations | Anecdotal Notes | All Ratings

Section 1: Classroom Context | Section 2: Goal | **Section 3: Performance Measures** | Section 4: Performance Indicators | Section 5: Teacher Expectations | All Sections: Review & Submit

Section 3 : Performance Measures

3a. Name

3b. Type District-designed Measures and Examinations
 Nationally Recognized Standardized Tests
 Industry Certification Examination
 Student Projects
 Student Portfolios
 Other

3c. Purpose

ESL

Add Performance Indicator(s)

This screenshot shows the 'Add Performance Indicator' dialog box in the Edmentum platform. The dialog is titled 'Section 4 : Performance Indicators' and contains a text input field with the value 'Performance Measure - Name: DIBELS'. A green arrow points to this input field. Another green arrow points to the 'Add Performance Indicator' button. Below the input field are buttons for 'Go Back', 'Save', 'Continue', and 'Close'. The background shows the 'Section 4 : Performance Indicators' tab selected in the navigation bar.

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This screenshot shows the 'Performance Indicators' list in the Edmentum platform. The list contains three entries, each with a green arrow pointing to it. The first entry is 'Performance Indicator # 1' with '4a. PI Targets All: September ORF 86', '4b. PI Targets Focused: Ac PI Linhead', and '4c. PI Weight %:'. It has 'Edit' and 'Delete' buttons. The second entry is 'Performance Indicator # 2' with '4a. PI Targets All: January ORF 103', '4b. PI Targets Focused: Ac PI Linhead', and '4c. PI Weight %:'. It also has 'Edit' and 'Delete' buttons. The third entry is 'Performance Indicator # 3'. The background shows the 'Section 4 : Performance Indicators' tab selected in the navigation bar.

Enter/Edit Teacher Expectations

My Observations > SLO > Edit

Judy Teacher | Logout | Change Password

Teacher, Judy

SLO | Walkthroughs | Observations | Anecdotal Notes | E2 Ratings

Section 1 Classroom Context | Section 2 Goal | Section 3 Performance Measures | Section 4 Performance Indicators | **Section 5 Teacher Expectations** | All Sections Review & Submit

Section 5: Teacher Expectations

5a. Level ?

Failing 0 To 69 % of student will meet the PI targets	Needs Improvement 70 To 79 % of student will meet the PI targets	Proficient 80 To 89 % of student will meet the PI targets	Distinguished 90 To 100 % of student will meet the PI targets
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Go Back | Save | Continue | Close

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Review and Submit to Supervisor

The screenshot shows the 'My Observations' interface for a teacher named Judy. The top navigation bar includes 'MY OBSERVATIONS', 'RESOURCES', and 'SUPPORT'. The user is logged in as 'Judy Teacher'. The main content area has a tabbed interface with the following sections:

- Section 1: Classroom Context
- Section 2: Goal
- Section 3: Performance Measures
- Section 4: Performance Indicators
- Section 5: Teacher Expectations
- Section 6: Review & Submit** (highlighted with a green box)

Section 1: Classroom Context includes fields for:

- 1a. Name: Judy Teacher
- 1b. School: Wilson Elementary
- 1c. District: Wilson School District
- 1d. Class/Course Title: Language Arts
- 1e. Grade Level(s): 4
- 1f. Total # Of Students: 30
- 1g. Typical Class Size: 25
- 1h. Class Frequency: 5 times per week
- 1i. Typical Class Duration: 90 minutes

Section 2: Goal includes a text area for '2a. Goal Statement'.

Two green arrows point downwards from the top and bottom of the 'Section 1' area.

The screenshot shows the 'Performance Indicator # 3' details and 'Section 5: Teacher Expectations'.

Performance Indicator # 3 details:

- 4a. PI Targets All: May ORF 114
- 4b. PI Targets Focused:
- 4c. PI Linked:
- 4d. PI Weight %:

Section 5: Teacher Expectations includes a '5a. Level' dropdown and four performance level indicators:

- Failing: 0 to 69 % of student will meet the PI targets
- Needs Improvement: 70 to 79 % of student will meet the PI targets
- Proficient: 80 to 89 % of student will meet the PI targets
- Distinguished: 90 to 100 % of student will meet the PI targets

At the bottom of the section, there are three buttons: 'Print' (orange), 'Submit to Supervisor' (blue), and 'Add Comment' (green). A green arrow points to the 'Print' button, another points to the 'Submit to Supervisor' button, and a third points to the 'Add Comment' button.

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Following Approval Provide Ongoing Updates...

MY OBSERVATIONS RESOURCES SUPPORT

My Observations > SLO

Teacher: Judy

SLO | Walkthrough | Observations | Anecdotal Notes | 60 Ratings

Student Learning Objectives

Sort By School Year [All]

New SLO
Create New

School Year	Start Date	Evaluator Name	Info	Status	Actions
2015-16	09/5/15	Building Principal	Approved by Principal	Waiting on Judy Teacher	View

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SLO Level

Failing 0 To 69 % of student will meet the PI targets

Needs Improvement 70 To 79 % of student will meet the PI targets

Proficient 80 To 89 % of student will meet the PI targets

Distinguished 90 To 100 % of student will meet the PI targets

Post

Close Edit SLO

Notify of Comment Submit for Finalization

Teacher last edited at 9/5/2015 4:18:19 PM

Use the Add Comment feature to create progress updates for your supervisor. Use the Notify of Comment button to send a notification to your supervisor. Once you've added your final updates, click the Submit for Finalization button to prompt your supervisor for your final rating.

General Comments and Updates

Building Principal Posted 9/5/2015 4:23 PM

Principal/supervisor can enter a comment, question, feedback here.

Judy Teacher Posted 9/5/2015 4:25 PM

Teacher can provide updates and enter comments for their supervisor here.

Add Comment

...when Appropriate Submit for Finalization

When Completed by Supervisor...

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Teacher last edited at 9/9/2015 4:30:00 PM

...Review Final Rating and Any Notes