

Student Learning Objective

Overview / Tutorial for Supervisors

Student Learning Objectives (SLOs)

SLOs are initiated by the teacher.

When a teacher first starts an SLO, they are prompted to select the supervisor that will be responsible for reviewing and approving their SLO.

The SLO process has three main phases, including the completion and approval of the SLO, updates (as needed), and final submission.

The screenshot displays the Paetec SLO creation interface. The top navigation bar includes 'MY OBSERVATIONS', 'RESOURCES', and 'SUPPORT'. The user is logged in as 'Teacher, Mia'. The breadcrumb trail shows 'SLO | Walkthroughs | Observations | Anecdotal Notes | R2 Ratings'. The interface is divided into five sections: Section 1 (Classroom Context), Section 2 (Goal), Section 3 (Performance Measures), Section 4 (Performance Indicators), and Section 5 (Teacher Expectations). The 'Section 1: Classroom Context' form contains the following fields:

Field ID	Field Name	Value
1a.	Name	Mia Teacher
1c.	District	
1e.	Grade Level(s)	
1g.	Typical Class Size	
1i.	Typical Class Duration	
1b.	School	
1d.	Class/Course Title	
1f.	Total # Of Students	
1h.	Class Frequency	

At the bottom right of the form, there are three buttons: 'Save', 'Continue', and 'Close'.

SLO Steps

Step 1: Teacher creates a new SLO and selects the appropriate supervisor

Step 2: Teacher completes the SLO (five sections)... and Submits

Section 1 – Classroom Context

Section 2 – Goal

Section 3 – Performance Measures

Section 4 – Performance Indicators

Section 5 – Teacher Expectations

Step 3: Supervisor reviews, adds comments, and approves... and Submits

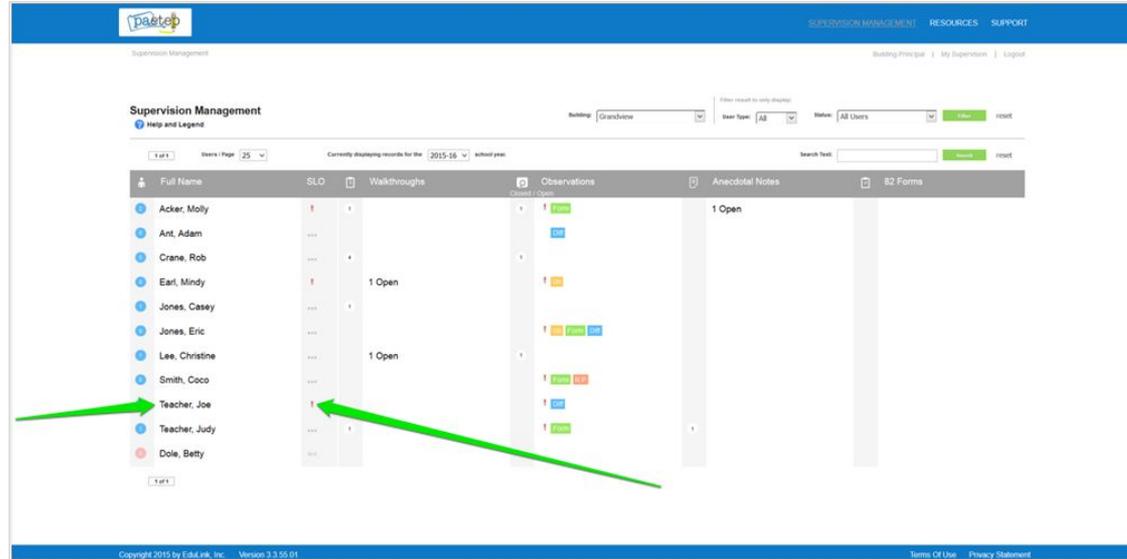
Step 4: Once approved, teacher returns to the SLO at any time throughout the school year and enters updates... and Submits

Step 5: As needed, supervisor reviews / adds comments... and Submits

Step 6: When appropriate, teacher provides final update... and Submits for Finalization

Step 7: Supervisor reviews, adds comments, and rates the SLO... and Submits

You will receive an email notification from PA-Etep when a teacher submits their SLO for your review and approval.



The screenshot displays the 'Supervision Management' interface. At the top, there is a navigation bar with the PA-Etep logo and links for 'SUPERVISION MANAGEMENT', 'RESOURCES', and 'SUPPORT'. Below the navigation bar, the page title 'Supervision Management' is followed by a 'Help and Legend' link. The main content area features a table with columns for 'Full Name', 'SLO', 'Walkthroughs', 'Observations', 'Anecdotal Notes', and '82 Forms'. The table lists several teachers, including Molly Acker, Adam Ant, Rob Crane, Mindy Earl, Casey Jones, Eric Jones, Christine Lee, Coco Smith, Joe Teacher, Judy Teacher, and Betty Dole. The 'SLO' column for Teacher Joe shows a red exclamation mark and '1 Open'. A green arrow points from the 'Teacher, Joe' row in the table to the 'Teacher, Joe' row in the list on the left. Another green arrow points from the 'Teacher, Joe' row in the list to the 'SLO' column for Teacher Joe. The footer of the page contains copyright information and links for 'Terms Of Use' and 'Privacy Statement'.

From the Supervision Management page, select the appropriate teacher.

On the teacher's summary page, click View to access the submitted SLO.

The screenshot displays the Paetec Supervision Management interface. At the top, there is a blue header with the Paetec logo and navigation links for 'SUPERVISION MANAGEMENT', 'RESOURCES', and 'SUPPORT'. Below the header, the breadcrumb trail reads 'Supervision Management > Joe Teacher > Observations > SLO Edit'. The user profile for 'Teacher, Joe' is shown, along with navigation links for 'SLO', 'Walkthroughs', 'Observations', 'Anecdotal Notes', and '82 Ratings'. The main section is titled 'Student Learning Objectives' with a 'Sort By School Year' dropdown menu set to 'All'. Below this, there is a table of SLOs with columns for 'School Year', 'Start Date', 'Evaluator Name', 'Info', 'Status', and 'Actions'. A single row is visible for the school year 2015-16, with a start date of 10/26/15, evaluator 'Building Principal', and status 'Waiting on Building Principal'. A green arrow points to the 'View' link in the 'Actions' column of this row. The footer contains copyright information for 2015 by EduLink, Inc. and links for 'Terms Of Use' and 'Privacy Statement'.

School Year	Start Date	Evaluator Name	Info	Status	Actions
2015-16	10/26/15	Building Principal	Submitted By Teacher	Waiting on Building Principal	View

Review the SLO...

Supervision Management > Joe Teacher > Observations > SLO Edit

Building Principle | My Supervision | Logout

Teacher, Joe

SLO | Walkthroughs | Observations | Anecdotal Notes | 82 Ratings

Section 1 Classroom Context	Section 2 Goal	Section 3 Performance Measures	Section 4 Performance Indicators	Section 5 Teacher Expectations	All Sections Review & Submit
Section 1 : Classroom Context 1a. Name Joe Teacher 1c. District Wilson SD 1e. Grade Level(s) 3rd 1g. Typical Class Size 25 1i. Typical Class Duration 90 minutes	Section 2 : Goal 2a. Goal Statement Increase Oral Reading Fluency (ORF) 2b. PA Standards CC.1.1.3.E. Read with accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 2c. Rationale Oral Reading Fluency is essential to comprehension and a good indicator of a student's overall reading ability.	Section 3 : Performance Measures 3a. Name DIBELS ORF 3b. Type Nationally Recognized Standardized Tests	1b. School Wilson Elementary 1d. Class/Course Title Language Arts 1f. Total # Of Students 25 1h. Class Frequency 5 times per week		

...scroll down to see all sections.

Add comments/feedback as needed...

The screenshot displays a software interface for performance indicators. At the top, a grey box contains the text: "Performance Indicator # 3", "4a. PI Targets All", "4b. PI Targets Focused", "4c. PI Linked", "4d. PI Weight %", and "May Benchmark - 110 CRF". Below this is a section titled "Section 5 : Teacher Expectations" with a sub-section "5a. Level". A table of performance levels is shown:

Level	Percentage Range	Description
Failing	0 To 49 %	of student will meet the PI targets
Needs Improvement	50 To 79 %	of student will meet the PI targets
Proficient	80 To 89 %	of student will meet the PI targets
Distinguished	90 To 100 %	of student will meet the PI targets

Below the table are buttons for "Print" (orange) and "Close" (grey). Further down, there are buttons for "Notify of Comment" and "Approve" (both blue). A "General Comments and Updates" section follows, featuring a text input field for "Building Principal" (with a pencil icon) and a "Posted 10/26/2015 10:34 AM" timestamp. Below the input field is a placeholder text "Principal adds comments/feedback here." and an "Add Comment" button (green). Three green arrows point from the right side of the screen to the "Notify of Comment", "Approve", and "Add Comment" buttons respectively. At the bottom, a blue footer bar contains the text "Copyright 2015 by Ed4all, Inc. Version 3.1.55.01" on the left and "Terms of Use Privacy Statement" on the right.

...click Notify of Comment to submit comments to teacher and/or click Approve (when appropriate).

Once approved, the teacher can return at any time (see teacher view below) to provide updates via the General Comments and Updates section...

Section 5 : Teacher Expectations

SLO Level

Failing 0% To 69% of student will meet the PI targets	Needs Improvement 70% To 79% of student will meet the PI targets	Proficient 80% To 89% of student will meet the PI targets	Distinguished 90% To 100% of student will meet the PI targets
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Print Close Edit SLO

Notify of Comment Submit For Finalization

Teacher last edited at: 10/26/2015 10:28:12 AM
Use the Add Comment feature to create progress updates for your supervisor. Use the Notify of Comment button to send a notification to your supervisor. Once you've added your final update, click the Submit for Finalization button to prompt your supervisor for your final rating.

General Comments and Updates

Building Principal	Posted 10/26/2015 10:34 AM
Principal adds comments/feedback here.	
Joe Teacher	Posted 10/26/2015 10:43 AM
Teacher add comments / updates here.	

Add Comment

...and by clicking the Notify of Comment button.

When appropriate, the teacher can enter their final update/results (see teacher view below)...

The screenshot shows a user interface for entering updates. At the top right, there are buttons for 'Close' (grey), 'Edit SLO' (green), 'Notify of Comment' (blue), and 'Submit For Finalization' (blue). Below these is a 'Print' button (orange) on the left. The main content area contains a message: 'Teacher last edited at 10/26/2015 10:28:12 AM' and instructions: 'Use the Add Comment feature to create progress updates for your supervisor. Use the Notify of Comment button to send a notification to your supervisor. Once you've added your final update, click the Submit for Finalization button to prompt your supervisor for your final rating.' Below this is a section titled 'General Comments and Updates' containing three comment entries:

- Building Principal** (Posted 10/26/2015 10:34 AM): 'Principal adds comments/feedback here.'
- Joe Teacher** (Posted 10/26/2015 10:43 AM): 'Teacher add comments / updates here.'
- Joe Teacher** (Posted 10/26/2015 10:46 AM): 'Teacher adds final update / results here.'

At the bottom right, there is an 'Add Comment' button (green). Three green arrows are overlaid on the image: one points from the 'Add Comment' button to the 'Submit For Finalization' button, another points from the 'Submit For Finalization' button to the 'Notify of Comment' button, and a third points from the 'Notify of Comment' button to the 'Add Comment' button. A fourth green arrow points from the left side of the image towards the 'Add Comment' button.

...and click the Submit for Finalization button.

To Finalize and close the SLO, review the teacher's final update/results, select a rating (5b), add any notes/explanations...

Section 5: Teacher Expectations

To Level

Final Rating
No Rating

Failing 0 To 49 % of student will meet the IT targets	Needs Improvement 50 To 79 % of student will meet the IT targets	Proficient 80 To 89 % of student will meet the IT targets	Distinguished 90 To 100 % of student will meet the IT targets
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Given the actual performance regarding the Performance Indicators, the principal or evaluator has identified the following performance level:

Failing Needs Improvement Proficient Distinguished

Notes/Explanation

Finalize SLO

Notify of Comment Public SLO

Teacher last edited at 1/30/2015 10:28:12 AM

General Comments and Updates

Building Principal
Principal adds comments/feedback here
Posted 1/30/2015 10:34 AM

Joe Teacher
Teacher add comments / updates here
Posted 1/30/2015 10:43 AM

Joe Teacher
Teacher adds final update results here
Posted 1/30/2015 10:48 AM

...and click the Finalize SLO button.

Reminders

- SLOs are initiated by the teacher.
- Once approved, teachers can submit multiple updates (as appropriate) via Add Comments in the General Comments and Updates section.
- Supervisors may also add comments and submit feedback via Add Comments in the General Comments and Updates section... and by clicking the Notify of Comment button.
- If appropriate, teachers can complete multiple SLOs.

The Final Rating for an SLO will appear via a quick view icon on the 82-1 form.

Supervision Management > Joe Teacher > 82-1 > Edit

Building Principal | My Supervision | Logout

Teacher, Joe

SLO | Walkthroughs | Observations | Anecdotal Notes | 82 Ratings

Commonwealth of Pennsylvania DEPARTMENT OF EDUCATION 333 Market St., Harrisburg, PA 17126-0333

Classroom Teacher Rating Form

PDE 82-1 (12/14)

Name: Joe Teacher

District/LEA: Example School School: Walker Elementary

Rating Date: Evaluation (Check One): Periodic Semi-Annual Annual

(A) Teacher Observation and Practice

Domain	Title	"Rating" (A)	Factor (B)	Earned Points (A x B)	Max Points
I.	Planning & Preparation		20%	0.00	0.60
II.	Classroom Environment		30%	0.00	0.90
III.	Instruction		30%	0.00	0.90
IV.	Professional Responsibilities		20%	0.00	0.60
(1) Teacher Observation & Practice Rating				0.00	3.00

(B) Multiple Measures - Building Level Data, Teacher Specific Data and Elective Data

Building Level Score: Single Bldg No Score Multiple Bldgs 0

(2) Building Level Score Converted to 3 Point Rating: 0.00

(C) Final Teacher Effectiveness Rating - All Measures

Measure	Rating (C)	Factor (D)	Earned Points	Max Points
(1) Teacher Observations & Practice Rating	0.00	50%	0.0000	1.5000
(2) Building Level Rating (or substitute)*	0.00	15%	0.0000	0.4500
(3) Teacher Specific Rating (or substitute)*	0.00	15%	0.0000	0.4500
(4) Elective Rating (or substitute)*	0.00	20%	0.0000	0.6000
Total Earned Points (truncated to two decimal places)			0.00	3.00

*Substitutions permissible pursuant to 22 Pa. Code 19.1 (P)(a)(3), (b)(2)(i)-(b)(2)(iv), (c)(3), & (d)

Rating: Professional Employee Or Rating: Temporary Professional Employee

I certify that the above-named employee for period beginning and ending has received a performance rating of:

Distinguished Proficient Needs Improvement **FAILING**

"Domain Rating Assignment" 0 to 3 Point Scale (A)

Rating	Value
Failing	0
Needs Improvement	1
Proficient	2
Distinguished	3

(3) Teacher Specific Rating

Not Available

(4) Elective Rating

Not Available

Student Learning Objective Summary, 2015-16

Final Rating	Rating
Completed	Failing
10/26/2015	Proficient
2	Needs Improvement
	Proficient
2.50 - 3.00	Distinguished
Performance Rating	Failing